



COURSE OUTLINE: OAD0114 - ADMIN OFFICE PROCED

Prepared: Minttu Kamula

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	OAD0114: ADMINISTRATIVE OFFICE PROCEDURES
Program Number: Name	1120: COMMUNITY INTEGRATN
Department:	C.I.C.E.
Semesters/Terms:	21F
Course Description:	This course is an introduction to the basic office procedures and technology geared to reflect current changes in the workplace. Topics to be covered include human relations, time management, postal requirements, appointment scheduling, travel arrangements, meeting arrangements, telephone techniques, reference sources, and banking transactions.
Total Credits:	2
Hours/Week:	4
Total Hours:	28
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 50%, D A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
Other Course Evaluation & Assessment Requirements:	Note RE: Assignments Field trips and guest speakers are arranged to supplement classroom activities. Attendance is mandatory. If a student is not in attendance, he or she will have a loss of 25 percent of the production problems/assignments/participation semester mark.
Books and Required Resources:	Administrative Office Procedures for the Canadian Office by Kilgour, Kilgour, Rutherford, Burton, Shelton Publisher: Pearson Canada Inc. Edition: 10

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

ISBN: 9780133951646
Canadian Edition

Course Outcomes and Learning Objectives:

Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning outcomes:

Course Outcome 1	Learning Objectives for Course Outcome 1
Identify changing technology, needs, and resources related to the office administration field.	1.1 Describe current office trends. 1.2 Explain the background of the title secretary. 1.3 Differentiate between the role of an executive assistant and that of a personal assistant. 1.4 Define the role of the administrative assistant. 1.5 Describe the role of the legal and the medical administrative assistant. 1.6 Explain how the Information Age has affected the role of the office professional. 1.7 Describe ways the office professional uses electronic equipment to accomplish the job. 1.8 Describe the expected future for employment of the office professional.
Course Outcome 2	Learning Objectives for Course Outcome 2
Use effective interpersonal skills for the workplace to assist the completion of individual and team tasks and to promote the image of the organization. Contribute to the identification of and management of confidential information.	2.1 Define interpersonal skills, and identify interpersonal skills that professionals display in the workplace. 2.2 Describe productive team behaviours and how to cope with non-productive behaviours within a team. 2.3 Discuss guidelines for providing and accepting feedback in a positive, respectful, and professional manner. 2.4 Give examples of personal and organizational information that should be kept confidential and secure during the course of ones work. 2.5 Describe what is meant by personal qualities and explain why they are important in the workplace. 2.6 Recognize positive and negative behaviours associated with office politics. 2.7 Apply ethical principles to workplace situations, including the handling of confidential information. 2.8 Explain why change is inevitable in the office and how office professionals should handle change. 2.9 Identify strategies for dealing with stress. 2.10 Recognize the appropriate types of humour to use in the office environment. 2.11 Develop a personal framework for ethical behaviour.
Course Outcome 3	Learning Objectives for Course Outcome 3
Recognize the importance of cultural literacy in the workplace.	3.1 Describe multiculturalism. 3.2 Comprehend the importance and benefit of diversity. 3.3 Describe cross-cultural competence. 3.4 Describe methods for developing cross-cultural awareness. 3.5 Identify ways for improving international communication across cultures.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

	3.6 Discuss the importance of international business relations. 3.7 State important considerations when travelling to foreign countries and hosting international visitors.
Course Outcome 4	Learning Objectives for Course Outcome 4
Search for pertinent information effectively.	4.1 Identify the services provided by libraries. 4.2 Classify reference titles used in business. 4.3 Recommend sources to consult to find articles in print. 4.4 Identify the purpose of different directories. 4.5 Explain the benefits of an on-line computer search.
Course Outcome 5	Learning Objectives for Course Outcome 5
Apply time management and organizational skills to facilitate the completion of tasks and to develop a plan to meet deadlines in the workplace. Adapt to unforeseen circumstances, changing priorities, and timelines.	5.1 Define the concept of Total Quality Management. 5.2 Explain how Total Quality Management affects the work of an administrative assistant. 5.3 Outline methods for working efficiently, establishing work priorities, avoiding and handling interruptions, dealing with procrastination, managing large projects, and preparing for daily tasks. 5.4 Collaboratively plan team tasks and responsibilities. 5.5 Negotiate and/or accept task and project deadlines. 5.6 Use and update calendar and reminder systems. 5.7 Identify and recommend improvements to work processes to enhance productivity and operational efficiency, such as: - State suggestions for organizing office supplies and the workstation. - List the procedures to ensure accuracy when proofreading keyed work. - Suggest methods for practicing environment consciousness in an office. - Prepare a daily plan chart.
Course Outcome 6	Learning Objectives for Course Outcome 6
Recognize organizational structures in the workplace and plan ergonomically designed office layouts.	6.1 Compare the structure of a simple line organization with the structure of a line-and-staff organization. 6.2 Compare participatory management with the line-and-staff management style. 6.3 Interpret an organization chart. 6.4 Apply knowledge of ergonomics: - Describe the physical features of the landscaped office. - Assess the advantages and disadvantages of working in an open office. - Describe how office ergonomics involves furniture, lighting, acoustics, and position of equipment in the office. 6.5 Apply knowledge of health and safety guidelines (i.e., the Occupational Health and Safety Act, 1990).
Course Outcome 7	Learning Objectives for Course Outcome 7
Identify the importance and use of office technology, including the telephone and	7.1 Explain the administrative assistant role in using a computer in the office. 7.2 Explain how the office professional may use the Internet to

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.



	the Internet, in the office environment.	improve efficiency in the office. 7.3 Research information for the most cost-effective, high-volume copier. 7.4 Identify call management services offered by local telephone companies. 7.5 Identify office telephone equipment. 7.6 Demonstrate communication skills needed for effective use of the telephone. 7.7 Describe the advantages and disadvantages of voicemail. 7.8 Discuss the function of an Interactive Voice Response system. 7.9 Describe the procedures for answering, transferring, conferencing, and screening office calls. 7.10 Use a telephone directory to locate information. 7.11 Describe the procedure for placing and receiving long-distance calls. 7.12 Determine the appropriate time to call offices in another time zone
	Course Outcome 8	Learning Objectives for Course Outcome 8
	Organize and process electronic and paper communications to assist the flow of information in the workplace, including electronic and traditional forms of mail.	8.1 Identify the benefits of electronic mail. 8.2 Compare different methods of technology-based mail. 8.3 Explain the procedures for processing incoming mail. 8.4 Describe the duties involved in answering mail when your employer is absent. 8.5 Discuss the privacy expectations that accompany the administrative assistant role. 8.6 Describe the special mailing services available from Canada Post. 8.7 State what items are prohibited from being mailed. 8.8 List postal services that exist for international mail. 8.9 Demonstrate proper envelope addressing. 8.10 Describe methods of delivery that are alternatives to those offered by Canada Post.
	Course Outcome 9	Learning Objectives for Course Outcome 9
	Outline the basic elements of project management.	9.1 Recognize the difference between a project and ongoing work. 9.2 Understand concepts related to the theory of project management. 9.3 Define the role of the project manager and the project assistant. 9.4 Identify project management software options.
	Course Outcome 10	Learning Objectives for Course Outcome 10
	Handle front-line reception.	10.1 Describe the primary role of a virtual receptionist. 10.2 Provide guidelines for managing the scheduling and cancelling of office appointments. 10.3 Explain advantages and drawbacks of using an electronic calendar system in the office. 10.4 Explain techniques for keeping a well-ordered appointment book.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.



	<p>10.5 Describe the courtesies necessary when receiving office visitors.</p> <p>10.6 Explain how to interrupt and terminate a meeting.</p> <p>10.7 Explain how to refuse an appointment.</p> <p>10.8 Demonstrate how to handle difficult customers.</p> <p>10.9 Discuss the function of the Better Business Bureau.</p> <p>10.10 Demonstrate procedures for dealing with abusive customers.</p> <p>10.11 Discuss tips for hosting international visitors.</p> <p>10.12 Outline the procedures for recording effective telephone messages.</p>
Course Outcome 11	Learning Objectives for Course Outcome 11
Organize travel arrangements and prepare the related documentation accurately and in appropriate format.	<p>11.1 List the services provided by the Internet, travel departments, and travel agencies.</p> <p>11.2 Indicate the information needed before contacting a travel agent about a proposed trip.</p> <p>11.3 Describe the advantages of making online airline reservations.</p> <p>11.4 Explain how jet lag can affect a business trip.</p> <p>11.5 Read the 24-hour clock.</p> <p>11.6 Describe the procedures for making flight, car, and hotel reservations.</p> <p>11.7 State the requirements for acquiring passports, visas, and immunizations.</p> <p>11.8 Describe the implications for the traveller of the need for increased security in airports.</p> <p>11.9 Discuss the differences between priorities of time in different cultures.</p> <p>11.10 Discuss the differences in the status of women in business in different cultures.</p> <p>11.11 Outline administrative responsibilities before, during, and after an executives trip.</p> <p>11.12 Prepare an itinerary.</p> <p>11.13 Prepare a travel fund advance.</p> <p>11.14 Prepare a travel expense voucher.</p>
Course Outcome 12	Learning Objectives for Course Outcome 12
Organize resources and services to coordinate and manage meetings effectively.	<p>12.1 Coordinate appropriate facilities, equipment, services, and supplies to support meetings and relating activities, including:</p> <ul style="list-style-type: none"> - arranging the date and time - reserving the meeting room - sending notices - preparing the agenda - planning for supplies, equipment, and software - planning for food and refreshments - assembling materials - attending the meeting - recording the meeting - tracking post-meeting follow-up actions - preparing and editing minutes <p>12.2 Identify the benefits of virtual meetings.</p>

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.

	12.3 Discuss forms of teleconferencing that are used to conduct meetings and conferences.
Course Outcome 13	Learning Objectives for Course Outcome 13
Handle office commerce, record-keeping, and banking transactions.	13.1 Describe the concept of e-commerce. 13.2 Describe how unprotected Internet activity exposes the user to Internet abuse. 13.3 State three forms of system protection available to prevent system intrusion. 13.4 Explain the two certificates that identify a safe, trustworthy website. 13.5 State the two areas of concern for e-commerce legislation. 13.6 Define terms including cheque, certified cheque, bank draft, bank money order, and travelers cheque. 13.7 Explain the difference between a payee and a drawer 13.8 Prepare cheques. 13.9 Describe how to stop payment on a cheque. 13.10 Compare a restrictive endorsement, a blank endorsement, and a full endorsement. 13.11 Reconcile a bank statement. 13.12 Key a bank reconciliation statement. 13.13 List the standard procedures for handling petty cash expenditures. 13.14 Complete petty cash vouchers. 13.15 Prepare a petty cash report. 13.16 Complete bank deposit slips. 13.17 Reconcile a bank statement.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignments, Production Problems, Attendance	40%
Test 1	20%
Test 2	20%
Test 3	20%

CICE Modifications:

Preparation and Participation

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
 2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
 3. Study notes will be geared to test content and style which will match with modified learning outcomes.
 4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.
- A.** Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.
- B. Tests may be modified in the following ways:**

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

C. Tests will be written in CICE office with assistance from a Learning Specialist.

The Learning Specialist may:

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

D. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

E. Evaluation:

Is reflective of modified learning outcomes.

NOTE: Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning outcomes

Date: October 31, 2021

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.